

PREVENT RISK ASSESSMENT

Cobham Hall school recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

RISK	POSSIBLE HARM OR ACCIDENT	PERSONS AT RISK	LEVEL OF RISK	ACTION PLAN TO MITIGATE RISK	PERSON RESPONSIBLE
PUPILS					
Radicalisation through access to extremist material on the internet	Pupils exposed to extremist views	Pupils	Low	<p>Ensure internet filters are rigorously applied so that pupils are safe from terrorist and extremist material when accessing the internet in schools.</p> <p>Ensure pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”</p> <p>Ensure that pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect through the Wellbeing programme and other curriculum activities and promotion of Cobham Hall’s core values</p> <p>Provide opportunities for pupils to explore political, religious and social issues through the Wellbeing programme and other curriculum activities</p> <p>Ensure pupils are taught about on-line safety with specific reference to the risk of radicalisation.</p> <p>Ensure staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</p> <p>School policies make reference to Prevent duty.</p>	DSL Deputy DSL All staff

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<p>Radicalisation through access to extremist material</p>	<p>Pupils exposed to extremist views</p>	<p>Pupils</p>	<p>Low</p>	<p>Prohibit extremist speakers and events in the school by the following actions and adhering to the Visiting Speaker Policy;</p> <ul style="list-style-type: none"> ➤ Request an outline of what a speaker intends to cover. ➤ Ensure staff members are present at all times and the pupils are never left alone with a speaker or event organiser. A risk assessment (RA) must be completed for any external speaker or event organiser ➤ Research the person/organisation to establish whether they have demonstrated extreme views/actions. ➤ Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. ➤ If there are concerns after your research that the person may be an extreme speaker staff should discuss their concerns with the DSL who may contact the school's Prevent officer <p>County Lead for Prevent Nick Wilkinson nick.wilkinson@kent.gov.uk</p> <p>Prevent Education Officer (PEO), Kent and Medway, Ms Sally Green 03000413439 Sally.green2@kent.gov.uk</p> <p>County Channel Panel referral form https://www.kent.gov.uk/about-the-council/partnerships/prevent-duty-delivery-board-pddb</p>	<p>All staff</p>
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				<p>Kent Early Help https://www.kelsi.org.uk/special-education-needs/integrated-childrens-services/early-help-contacts/gravesham or the Central Referral Unit 03000 41 11 11</p>	
Staff not able to detect signs of pupils at risk of being drawn into terrorism	Staff not able to identify pupils at risk of radicalisation	Pupils	Low	<p>Staff to receive training (Educare Prevent Duty module) to identify a general understanding of the risks affecting children and young people. Staff can identify individual children who may be at risk of radicalisation and how to support them.</p> <p>There is a clear procedure in place for protecting children at risk of radicalisation.</p> <p>The Designated Safeguarding Lead (DSL) has informed staff of the referral process and details in Safeguarding Policy and Prevent Policy.</p> <p>The DSL should know https://www.gov.uk/government/publications/channel-guidance and https://www.gov.uk/government/publications/prevent-duty-guidance</p>	All Staff
Pupils do not have access to a safe environment in which	Pupils are not able to fully understand the	Pupils	Low	<p>Ensure internet filters are rigorously applied so that pupils are safe from terrorist and extremist material when accessing the internet in schools. Ensure pupils develop “the knowledge, skills and understanding to prepare</p>	Head DH

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to discuss “controversial issues”.	consequences of extremism and could be in danger of radicalisation			<p>them to play a full and active part in society”</p> <p>Ensure that pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect through the Wellbeing programme and other extra-curriculum activities and promotion of Cobham Hall’s core values</p> <p>Provide opportunities for pupils to explore political, religious and social issues through the Wellbeing programme and other curriculum and co-curricular activities</p> <p>Ensure pupils are taught about on-line safety with specific reference to the risk of radicalisation.</p> <p>Ensure staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</p>	DOS DSL All Staff
A lack of acceptance of British values	Pupils unable to understand the dangers of extremism	Pupils	Low	<p>Educate the pupils about the dangers of extremism through the Wellbeing curriculum.</p> <p>Embed Cobham Hall’s core values of honesty, respect, trust, tolerance and kindness.</p> <p>British values are embedded in schemes of work.</p>	DSL Director of Studies All staff
Radicalised staff	Staff radicalise pupils and other	Pupils	Low	Maintain a culture of safer recruitment to identify people who might be prone to radicalisation	DSL

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	staff			<p>Remind staff of procedures to report concerns if there is a suspicion that staff are being radicalised- Whistleblowing policy</p> <p>Create a culture for pupils to feel safe to report staff to a member of staff</p>	All staff
Lack of clarity about who to contact if radicalisation is detected	Action cannot be taken at the earliest stage to prevent radicalisation because staff and pupils are unclear about who to contact	Pupils	Low	<p>Ensure staff and pupils know the procedures of who should be contacted in school if radicalisation is suspected. The external authorities should also be made available. (discuss)</p> <p>County Lead for Prevent Nick Wilkinson nick.wilkinson@kent.gov.uk</p> <p>County Channel Panel referral form https://www.kent.gov.uk/about-the-council/partnerships/prevent-duty-delivery-board-pddb</p> <p>Kent Early Help https://www.kelsi.org.uk/special-education-needs/integrated-childrens-services/early-help-contacts/gravesham or the Central Referral Unit 03000 41 11 11</p>	DSL
STAFF					
Staff do not understand	Staff cannot	Staff	Low	All staff to complete Educare Prevent training online.	DSL

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Prevent Duty	recognise signs of radicalisation, understand what draws vulnerable pupils/adults into terrorism and the role of the grooming process			Safeguarding updates to all staff ensure current issues are disseminated	DH
Staff radicalised	Staff radicalise other staff	Staff	Low	Maintain a culture of safe recruitment to identify people who might be prone to radicalisation Remind staff of procedures to report concerns if there is a suspicion that staff are being radicalised- Whistleblowing policy statement	Head DH DSL
GOVERNORS					
Governors	Governors cannot recognise signs of radicalisation, understand what draws vulnerable pupils/adults into terrorism and the role of the grooming process	Governors	Low	Governor to complete EduCare Prevent training online and share best practice amongst all Governors	DSL